

Section 4.

Support during and beyond treatment

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4.0 Supporting CYP, family and carers living with, through and beyond cancer Provide information, care and support to CYP, families and carers following the cancer diagnosis. N.B. This set of core support competencies carry through and must be applied in all the following sections.	Pre and post-registration nurses providing generalist CYP cancer care (e.g. A&E, PICU, Practice nurses, general wards, radiology departments)		Unregistered Support Workers in specialist CYP cancer	Registrants providing specialist CYP cancer care (PTC and designated cancer specialist roles in POSCUs)				
	Pre-reg Children's Field	Registered Nurse	Health Care Assistant / support worker	Nursing Associate	Registered	Enhanced	Advanced	Consultant
Learning outcomes: Practitioners will be able to:								
4.1 Describe the types (modalities) of treatment used to treat CYP cancer, and the reasons for each approach								
4.2 Identify the impact of cancer on the physical, psychological, emotional, social and spiritual wellbeing of CYP, families and carers								
4.3 Demonstrate knowledge of the 4 levels of psychological assessment and support required by CYP, families and carers, and relate Level 1-4 to own role (NICE, 2004 CSG4)								
4.4 Understand the complex and changing information, educational and supportive care needs of CYP, families and carers								
4.5 Describe the lifestyle interventions or health promotion for improving quality of life								
4.6 Examine the potential impact of co-morbidities and the need for awareness of long-term consequences of cancer treatment								
4.7 Explain the range of support required and available to CYP, families and carers throughout treatment								
4.8 Discuss the needs of CYP, families and carers who are travelling to access treatment in tertiary and national specialist centres with reference to multi-centre collaboration and transfers, MDT working and documentation								
4.9 Recognise the importance of smooth transitions such as between acute healthcare settings and community care, from active treatment to survival programmes, or from paediatric to TYA or adult cancer services								
4.10 Demonstrate insight into the emotional investment involved when caring for CYP, families and carers throughout the spectrum of cancer care. Evaluate reasons why health and wellbeing of all staff is important								
4.11 Evidence appropriate non-medical prescribing qualification and competency								
Practice competencies: Practitioners will be able to:	Pre-reg Children's Field	Registered Nurse	Health Care Assistant / support worker	Nursing Associate	Registered	Enhanced	Advanced	Consultant
Assessment and Care Planning								
4.12 Undertake an holistic needs assessment encompassing CYP, families and carers needs								
4.13 Develop an individualised care plan in partnership with CYP, family and carers tailored to the phase of disease, e.g. diagnosis, during treatment, post-treatment								
4.14 Provide Level 1 Psychological assessment and support (NICE, 2004 CSG4)								

4.15	Provide Level 2 Psychological assessment and support (NICE, 2004 CSG4)								
4.16	Use evidence-based interventions to assess, prevent and manage the physical, psychological, social and existential consequences of cancer with care and attention to Diversity, Equality, Inclusion and Belonging (DEIB)								
4.17	Lead and make autonomous decisions where appropriate, using generic clinical decision making and associated skills. <i>(See https://www.cclg.org.uk/ACP-capabilities V1.0 pp.15-16 for detailed breakdown)</i>								
4.18	Lead and make autonomous decisions where appropriate, in assessing the need for radiological investigations and using findings to inform management plans. <i>(See https://www.cclg.org.uk/ACP-capabilities V1.0 pp.19-20 for detailed breakdown)</i>								
4.19	Lead and make autonomous decisions where appropriate, in supporting CYP being prepared for general anaesthesia for procedures <i>(See https://www.cclg.org.uk/ACP-capabilities V1.0 p.20 for detailed breakdown)</i>								
Empowerment									
4.20	Provide a supportive environment in which CYP, families and carers are encouraged to ask questions and share their concerns about their disease and treatment								
4.21	Advocate for or act in the best interests of CYP, families and carers and promote involvement in decision-making about treatment and supportive care								
4.22	Consider the needs of CYP, families and carers who may not have capacity to make decisions for themselves								
Information and Education									
4.23	Provide information in a range of formats to help explain to CYP, families and carers at an age or developmentally appropriate level and pace, the necessary information to manage living with and beyond treatment								
Coordinating Care									
4.24	Know when to refer to, and involve members of the MDT to deliver holistic patient centred care (particularly involving play specialists, youth workers and social workers for living with and beyond cancer)								
4.25	Act to support effective continuity of care and seamless transitions between different healthcare services, from active treatment through to survivorship (long term follow-up) and/or palliative and EOLC								
4.26	Consider when recent and relevant HNA information needs to accompany CYP, families and carers to tertiary and national specialist centres, and back to local care providers								
4.27	Demonstrate awareness of the range of services and professionals, including statutory, voluntary and charitable organisations, available to support CYP, families and carers and refer appropriately to meet their individual needs								
Supportive Care									
4.28	Deliver supportive care to manage cancer co-morbidities and other diseases (e.g. steroid induced diabetes, avascular necrosis)								
4.29	Educate CYP, families and carers to recognise the signs and symptoms of disease progression and relapse								
4.30	Liaise with specialist cancer social care professionals and connected volunteer and charity supports, for those families who have to travel for treatment in national specialist services to ensure families are supported in remote locations								
4.31	Ensure the ward environment is quiet and darkened, whenever possible, at night and during any designated quiet periods to ensure children and resident carers get adequate rest								

Section 4b. Support during and beyond treatment Work Based Record Sheet

4.0	Supporting CYP, family and friends living with, through and beyond cancer: Provide information, care and support to CYP, families and carers following the cancer diagnosis. N.B. This set of core support competencies carry through and must be applied in all the following sections.	Practitioner Level (See Key)					Level of Achievement Required (Benner Taxonomy)	Self Assessment	Level Achieved (Assessed)			Evidence of Achievement
Learning outcomes: Practitioners will be able to:									L	Date	Sig.	
EXAMPLE 4.2 Identify the impact of cancer on the physical, psychological, emotional, social and spiritual wellbeing of CYP, families and carers						✓	Proficient	Proficient	P	28.05.22	J Doe	<ul style="list-style-type: none">• Attended lectures on impact of C, TYA cancer at CCLG education event• Module Assignment• Support teaching students• Reflection with supervisor on specific cases
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4.2	Identify the impact of cancer on the physical, psychological, emotional, social and spiritual wellbeing of CYP, families and carers											
4.3	Demonstrate knowledge of the 4 levels of psychological assessment and support required by CYP, families and carers, and relate Level 1-4 to own role (NICE, 2004 CSG4)											
4.4	Understand the complex and changing information, educational and supportive care needs of CYP, families and carers											
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4.6	Examine the potential impact of co-morbidities and the need for awareness of long-term consequences of cancer treatment											
4.7	Explain the range of support required and available to CYP, families and carers throughout treatment											

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Action plan to achieve required competency level:															
Reviewed by		Comments:													
Signature and Role:												Date:			
Signature and Role:												Date:			
Signature and Role:												Date:			